Obion County Board of Education

Monitoring:

Descriptor Term:

Review: Annually, in February

In-Service and Staff Development Opportunities

Descriptor Code: Issued Date: **02/02/04**

Rescinds: Sec. 21-23F

Issued: 02/01/88 02/03/97

IN-SERVICE EDUCATION

In-service education is a program of planned activities designed to increase the competencies needed by all personnel in the performance of their responsibilities. Competencies are defined as the knowledge, skills, and attitudes which enable personnel to perform their tasks with maximum effectiveness.¹

Administrative and Supervisory Employees

These employees shall show evidence of continual professional growth by attendance at in-service programs and institutes, studying professional literature, meeting with other professionals for discussion, and otherwise keeping abreast of research in methodology, curriculum, and student growth and development.

Each principal and administrator shall be required to attend the principal-administrator academy for instruction at least once every five (5) years.²

Professional Employees

A system-wide in-service committees, composed of membership from a cross-section of other personnel, shall assess system-wide needs, establish priorities, develop objectives, design activities, and evaluate the in-service program.¹

In-service credit shall not be given while performing duties which are required as part of regular teaching assignments.

Support Personnel

The immediate supervisor shall be responsible for providing in-service trainings. Absences to attend meetings relating to the employee's job description may be granted by the director of schools without loss of pay to the employee.

STAFF DEVELOPMENT PROGRAM

Staff development programs and activities shall reflect the National Standards for Staff Development and shall reflect the needs identified in school improvement plans.

The Board may pay expenses of selected personnel who participate in the training sessions conducted by the State Department of Education.

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1 2	The director of schools shall involve central office personnel and staff development trainers in developing the system-wide staff development program and schedule and shall recommend it to the Board for
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40	Legal References: Cross References:
41	Legal References: Cross References:
42	1. State Department of Education Guidelines for School Calendar 1.800
43	Planning Approvable In-service Education Activities ; Curriculum Development 4.200 TCA 49-1-214; TCA 49-6-3004(c)(1) Reporting Student Progress 4.601
44	2. TCA 49-5-5703 (a) Reporting Student Hogiess 4.001
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